

Making Excellence Accessible

Transitional Year Programme

2022-2023



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UNIVERSITY OF TORONTO

Transitional Year Programme 2022-23

The Transitional Year Programme (TYP) is a full-time, eight-month access-to-University program for adults who do not have the formal qualifications for university admission. Established in 1970 and originally supporting Black and Indigenous communities, the program now welcomes all students facing barriers to higher education.

A message from Director Lance T. McCready

I am pleased to provide this report on the University of Toronto's Transitional Year Programme (TYP) for 2022–2023. This remarkable program continues to support students in fulfilling the dream of pursuing a university education, no matter their background or circumstances. At TYP, we like to think of meeting our students where they are at and inspiring them to pursue their goals regardless of their level of academic preparation. Your generosity has helped create a life-changing opportunity for these students in providing them with supports and resources critical to a successful transition into university degree studies.

Last year was our first full year of operation since the COVID-19 pandemic changed the world. Though certain practices we adopted during the lockdown reformed digital accessibility for our community, we were excited to return to in-person interactions and again have the TYP house full of life. After a two-year hiatus, the Transitional Year Programme's Students' Association (TYP SA) helped to restore our vibrant social energy by facilitating student-centered programs and events such as game and movie nights, arts & crafts workshops, and other social events. Our TYP Peer Connectors, who are primarily alumni of the program, also grew in popularity in providing wide-ranging support to students. Finally, hiring an Alumni Engagement Officer allowed TYP to execute its long-awaited alumni engagement plan. We completed several successful alumni initiatives and remained committed to providing opportunities to those who have expressed the desire to "give back" to the TYP community in various ways.

TYP's faculty is evolving by partnering with U of T departments and colleges for joint-appointment faculty members. We welcomed Dr. Jennifer Ross in January 2023, who is jointly appointed to TYP and the Digital Humanities Program of Woodsworth College. With growing interest, we expect to add more joint-appointment faculty members over the next few years. TYP prioritizes partnerships that foreground a commitment to equity and access work in academic programs.

We are building momentum with our community outreach efforts. TYP achieved our enrollment goals for 2023 – 2024 and is excited to continue establishing partnerships with schools and community organizations for future collaborative projects. We will also be celebrating our legacy in a major way with an anniversary gala scheduled for the fall.

We are grateful to the donors who have come forward to support TYP and look forward to continuing to work together to open doors to even more students with diverse life experiences. Thank you again for your support.

Lance T. McCready

Director, Transitional Year Programme



Striving to make a difference.

Shirisa Yonjan, a 2022-23 recipient of the Walter and Mary Tuohy Foundation TYP Education Fund, originally from Nepal, came to Canada in 2017 and undertook a lengthy exploration of the various educational pathways available to aspiring students. After graduating from college in 2022 she was initially uncertain on what next to pursue, but after her mother survived COVID19 she made the decision to go into the medical field, inspired by the care her mother received. After hearing great things about U of T she is now determined to be part of the historic Temerty Faculty of Medicine and this past year took the first step towards her goal: enrolling in TYP.



“Making a difference in the world is a vast concept, but if we can make a difference in just one person’s life that is valuable...TYP is my first step and I have always believed in taking one step at a time.”

Overcoming challenges.

Syed Maaz Bin Mansoor, a 2022-23 recipient of the Jon and Lyne Dellandrea TYP Education Award, enrolled in the Transitional Year Programme to make his way into a Bachelor of Arts degree program. He is very interested in the social sciences and humanities. Syed’s academic goal is to have great knowledge in his choice of field and achieve a doctoral degree. His professional goal is to become an educator and to help the next generation of learners.



“I am very grateful to you for supporting me. I am a newcomer to this country and have faced tremendous difficulties. I was not able to get educated back home so blending in with a new education system has been very hard. Your effort has brought a smile to my face during hardships. The impact of your help and kindness is much appreciated.”

Giving back.

Naima Hussein, a 2022-23 recipient of the Transitional Year Prize, is a single mother of five. Her dream is to pursue a degree in business management. She is an active community member and loves to meet new people. In the future, Naima would like to open a business in Africa, where she can hire and empower young women to achieve their dreams, just like she is now doing.



“As a single mother of five the program has enabled me to achieve my dreams and receive an education that I would not have thought possible otherwise. I hope to study business administration and open a business in the future.”

Cultivating community.

A 2022-23 recipient of the Phyllis and Bill Waters TYP Education Award, **Jared McElroy-Walker**'s enrollment in the 2022-23 TYP programme was his first time as a full-time student since attempting to finish high school in 2014. While he found it challenging to find a balance between work, his student placement and schoolwork, he has nevertheless loved the experience. He plans to finish the TYP program and continue studying Indigenous Studies or Anthropology.

“I want to help support the Indigenous communities around Turtle Island in one way or another, whether through social work, law, or returning stolen curated artifacts to their rightful communities.”

A highlight for Jared this past year was participating in the Niigaan ezhi-wiidsendiying, Centre for Community Partnerships, University of Toronto summer student program. As the Communications Assistant at Ganawishkadawe-Centre for Wise Practices in Indigenous Health (GCWP-IH) at Women's College Hospital, Jared helped bring the sacred medicine garden to fruition and learned more about First Nations practices and how colonization has shaped healthcare.

“Thank you from the bottom of my heart. Your kindness has changed my life.”



TYP Graduation & Awards Ceremony 2022

49

students enrolled
for 2022-2023

95

merit awards and
need-based grants

\$287,000

in total funding awarded

20

TYP alumni graduated from
U of T degree programs

For more information, please contact:

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